

" Do not write anything on question-paper except Roll Number, otherwise it shall be deemed as an act of indulging in unfair means and action shall be taken as per rules "

Roll No. ....

F.D.C. (1st Sem.) Law

3501

Gen. English

B.A. LL.B./B.B.A. LL.B. (Semester-I)

EXAMINATION - 2022

(Five-Year Integrated Degree Course)

COMPULSORY PAPER

LAW-5.1.1 : GENERAL ENGLISH

Time Allowed : Three Hours

Maximum Marks : 80

**Note :** 1. The Question Paper is divided into two parts- i.e. **Part-A** and **Part-B**.

2. **Part-A** : Consists of **FIVE** Compulsory questions. One question will be asked from each Unit in the order of units. The answer of these questions will be limited up to 200 words. Each question will carry 4 marks.

3. **Part-B** : There will be **TEN** questions, in which two questions will be asked from each unit with provision

of internal choice carrying **12** marks each. The answer of these questions will be limited up to 500 words.

### Part-A

1. Write the suitable word for the following one word substitutes :

- Government by a single person.
- Large scale departure of people.
- A person who regards the whole world as his country.
- A formal written charge against a person for some crime/offence.

2. Give the meaning of the following phrasal verbs and use them in an appropriate sentence :

- Blow away
- Do without
- Take off
- Shoot up

3. Use appropriate modals in the following sentences :

- \_\_\_ you live long. (moral obligation)
- The principal \_\_\_ not come today. (possibility)
- You \_\_\_ come to duty on time. (compulsion)
- One \_\_\_ money to survive. (necessity)

3501 / 325 / 8

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3501 / 325 / 8

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4. Change the following sentences into passive voice :

- (i) Who did this?
- (ii) They are building a house next to our school.
- (iii) It is time to ring the bell.
- (iv) Darjeeling grows tea.

5. Read the following passage and answer the questions based on this passage :

"Parliamentary democracy demands many virtues." Nehru once said. It demands of course, ability, it demands a certain dedication to work. But it demands also a large measure of cooperation, of self-discipline, of restraint. He said that he could claim that Parliamentary democracy had functioned with a large measure of success in the country. He did not claim credit for himself, he gave all credit to the people.

- (i) What does Parliamentary democracy demand?
- (ii) List the various demands.
- (iii) What according to Nehru had functioned with a large measure of success in the country?
- (iv) Who did Nehru give credit of the success?

### Part-B

#### Unit-I

1. (a) Write the synonyms of the following words :  
(At least 2).

- |                |              |
|----------------|--------------|
| (i) Exotic     | (iv) Ampic   |
| (ii) Minimum   | (v) Stubborn |
| (iii) Gorgeous | (vi) Accuse  |

**OR**

- (b) Write the antonyms of the following words :

- |             |                 |
|-------------|-----------------|
| (i) Miser   | (iv) Enough     |
| (ii) Comic  | (v) Transparent |
| (iii) Demon | (vi) Smooth     |

### Unit-II

2. (a) Write the meaning of the idioms and use them in appropriate sentences :

- (i) To lose one's head
- (ii) To save one's face
- (iii) To roll in money
- (iv) To see eye to eye
- (v) To look sharp
- (vi) To make no bones about

**OR**

- (b) Make question tag of the following sentences :

- (i) She left for US yesterday.
- (ii) He spoke loudly.
- (iii) You aren't nervous.

- (iv) You have dinner at 7 PM
- (v) Stop that noise.
- (vi) He sang well.

### Unit-III

3. (a) Write the verb (kind of ) used in the following sentences :

- (i) They didn't see you.
- (ii) You are a student.
- (iii) It doesn't work well.
- (iv) Nothing was wasted.
- (v) He needs my help.
- (vi) He used to work here.

OR

- (b) Write the name of the tense used in the following sentence:-

- (i) I shall inform you tomorrow.
- (ii) They will not work for you.
- (iii) I love swimming
- (iv) I am suffering from fever.
- (v) She has been writing a novel since March last
- (vi) Girls are playing in the park

### Unit-IV

4. (a) Write a letter to the editor of a newspaper on the 'menace of street dogs' in your area.

OR

- (b) Write an informal letter to your friend congratulating him for his admission in London School of Economics.

### Unit-V

5. (a) Among manifold misfortunes that may befall humanity, the loss of health is one of the severest. All the joys that life can give cannot outweigh the sufferings of the sick. Give a sick man everything and leave him his sufferings, and he will feel that half the world is lost to him. Lay him on a soft silken couch, he will nevertheless groan sleepless under the presence of his sufferings, while the miserable beggar, blessed with health, sleeps sweetly on the hard ground. Spread his table with dainty meals and choicest drinks and he will thrust back the hand that proffers them, and envy the poor man who thoroughly enjoys his dry crust. Surround him with the pomp of kings, let his chair be a throne and his crutch a world-swaying scepter, he will look with contemptuous eyes on marble, on gold, on scepter and would deem himself happy, could he enjoy even

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were it under a thatched roof, the health of the meanest of his servants.

- (i) What is the severest misfortune that can befall a person according to the author?
- (ii) How does a sick man feel in spite of all sorts of comforts?
- (iii) What is the earnest desire of a sick person?
- (iv) Give a suitable title to the passage.

**OR**

(b) An offender can be apprehended and dealt with only if it is possible to identify him fair accuracy. But, if he is described as a maniacal killer to be shot at sight even if quite a few innocent bystanders get hurt in the process, as an ordinary rascal who must be prevented, if necessary by force, from going on one of his periodic binges of lawlessness and as a were truant who can be straightened out by a good parental talking to, law enforcement is faced with an insoluble task. We must, of course concede that a wayward child may grow into a juvenile delinquent and ultimately into a hardened criminal if not reformed in time, still, we have to know whom and what we encounter to be able to adopt appropriate corrective measures.

- (i) When can an offender be apprehended?

- (ii) What should be the fate of a maniacal killer?
- (iii) When does a juvenile delinquent turn into a hardened criminal?
- (iv) Give the passage an appropriate title.

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